

DOCUMENT RESUME

ED 428 979

SO 028 384

ED 428 979

AUTHOR Oldenski, Thomas
 TITLE Liberation Theology and Critical Pedagogy in Today's Catholic Schools: Social Justice in Action. Garland Reference Library of Social Science, Volume 1106. Critical Education Practice, Volume 11.
 ISBN ISBN-0-8153-2375-1
 PUB DATE 1997-00-00
 NOTE 249p.
 AVAILABLE FROM Garland Publishing, 1000A Sherman Avenue, Hamden, CT 06514; Tel: 800-627-6273 (Toll Free) (paperback: ISBN-0-8153-2375-1, \$19.95; clothbound: ISBN-0-8153-2379-4, \$40).
 PUB TYPE Books (010) -- Reports - Descriptive (141)
 EDRS PRICE Document Not Available from EDRS.
 DESCRIPTORS Case Studies; *Catholic Schools; High Schools; *Justice; *Private Education; Religious Education; *Social Action; *Social Change; Social Theories
 IDENTIFIERS *Liberation Theology

ABSTRACT

The relationship among schooling, religion, and social justice in a framework of theory and practice is explored in this book. Emphasis is placed on the importance of integrating critical discourse with Catholic education. Values underlying liberation theology and critical pedagogy epitomize the characteristics of good Catholic schooling. The study examines Vincent Gray Alternative High School (St. Louis, Illinois). The reasons for the high rate of success of Catholic schools in poor urban environments are discussed and the text demonstrates that a commitment to social justice can enhance the life chances of disadvantaged students in all schools. The book has nine chapters: (1) "What's 'This' All About?"; (2) "Catholic Schools: An Identity Crisis"; (3) "What the Research Reveals About Catholic Schools"; (4) "Critical Discourses of Liberation Theology and Critical Pedagogy"; (5) "Catholic School: A Home for Critical Discourses"; (6) "Student Voices"; (7) "Voices of Administrators"; (8) "The Voices of the Teachers"; and (9) "Reflections." (EH)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *
